



Department of Speech Pathology
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Fluency Checklist for Teachers

Student Name: _____ Date: _____

Class/Period: _____

Fluency Checklist: (please check all that apply)

This student:

- _____ participates in class discussions
- _____ speaks with little/no signs of frustration
- _____ asks questions
- _____ interacts with peers
- _____ performs average or above average academically
- _____ responds when called upon in class
- _____ avoids speaking in class (does not volunteer information or may not respond when called on)
- _____ demonstrates difficulty and frustration when speaking
- _____ is difficult to understand in class
- _____ does not interact with peers
- _____ is teased by peers because of stuttering

Comments:

Stuttering occurs when this student:

- | | | |
|---|---|-----------------------|
| _____ begins 1 st word of a sentence | _____ speaks to class | _____ talks to adults |
| _____ reads aloud | _____ answers questions | |
| _____ talks to peers | _____ responds using short phrases or words | |

Comments:

Stuttering is characterized by:

- _____ revisions (starting and stopping over and over)
- _____ frequent interjections (um, like, you know)
- _____ word repetitions (we we we went to the store)
- _____ phrase repetitions (we went we went we went to the store)
- _____ syllable/part-word repetitions (ta ta ta take this one)
- _____ sound repetitions (t-t-t-t-t-take this one)
- _____ prolongations (n-----obody)
- _____ block (noticeable tension / no speech comes out)
- _____ unusual face/body movements and tension
- _____ unusual breathing patterns

Comments:

Please rate this student on scale 1-10: 1 2 3 4 5 6 7 8 9 10