

## Intermediate Students FFP: Feedback Forms

1) At FFP, what did you learn about stuttering?

**Comments:**

- Different types of stuttering
- You can stop, pause, and start over
- Pick friends who like you for who you are
- Joe Biden stutters
- There are other people who stutter
- Muscles get tight in your voice box and your voice can get stuck
- Medium, hard, easy speech

2) What strategies did you learn/practice?

**Comments:**

- Easy and turtle speech
- Runoff
- Cancel
- Take a breath and let it out slowly
- Slow speech, tight speech, bumpy speech, and loose speech
- Smooth messages

3) Rate the following FFP activities: (7 point scale: 1= No way to 7= awesome)

- Individual Tx: 5.6/7
- Group Tx: 4.5/7
- Closing Ceremony-Friday: 5.3/7
- Conversational Breakfast: 5.8/7

Describe some of the speaking activities that you did at FFP:

**Comments:**

- We gathered in a big circle and talked about stuttering
- Talking to new people
- Emotion cards- speaking in different situations
- The ball toss and asking questions
- Talking about speech and pretend phone calling
- Gave directions and answered questions
- Open microphone and breakfast groups

4) What was the best thing about FFP?

**Comments:**

- The jokes
- Skits
- The activities with groups
- Catching bumpy speech
- Learning about stuttering
- Open microphone and the puppet show
- Individual session

5) How could FFP be better next year?

**Comments:**

- Get more raffle tickets
- To have the older students to talk again
- A football game
- Have it at Mercy Hospital
- A bigger place
- More activities
- More individual time

6) Would you like to return to FFP?

- 11 out of 11 said YES

## Jr. High FFP: Evaluation Forms

1) At FFP, what did you learn about stuttering?

**Comments:**

- Talking slowly helps prevent stuttering
- Let the stutter go and take a deep breath

What strategies did you practice?

**Comments:**

- Slide outs and easy onsets
- Slow easy speech
- Take your time

2) Average for following activities: (1= no way to 7 = okay)

- Individual Tx: 6.2/7
- Group Tx: 5.8/7
- Closing Ceremony-Friday: 5.8/7
- Conversational Breakfast: 6.1/7

Describe some of the speaking activities that you did at FFP:

**Comments:**

- We played are you smarter than a fifth grader
- Helped and encouraged the younger children
- How to talk in conversations
- Learned different behaviors to use while speaking

3) What was the best thing about FFP?

**Comments:**

- Responding to younger kids questions
- Everything!
- Lunch

4) How could FFP be better next year?

- More teaching advice
- No need for improvements
- A better theme

5) Would you like to return to FFP?

- 4 out of 5 said YES
- 1 no comment

## High School FFP: Returned Forms

- 1) Average for following activities;
  - Individual Tx: 5.6/7
  - Group Tx: 5/7
  - Closing Ceremony-Friday: 5.4/7
  - Interactions w/Teens: 5.6/7
  - Interaction w/Clinician: 6.4/7
  - Conversational Breakfast: 4.4/7
  
- 2) Tell us about your fluency:
  - At Home: 4.2/7
  - At School: 5.2/7
  - With Friends: 4.8/7
  - At FFP: 5.4/7
  
- 3) Overall, how would you rate your experience at FFP?
  - 5.4 out of 7
  
- 4) I took some risks at FFP:
  - Many: 2
  - Some: 2
  - A few: 1

Describe your risk taking at FFP:

**Comments:**

  - Talked a lot to parents and children
  - Going up on stage
  - Being on the teen panel and answering questions
  
- 5) Would you make any recommendations for FFP in the future?

**Comments:**

  - Different Activities
  - No skits and No conversational breakfast
  
- 6) Would you like to return to FFP?
  - 5 out of 5 said YES
  
- 7) What activities would you like to see more of at FFP?

**Comments:**

  - Middle school and upper elementary ask questions to the high school students
  - More games
  - Group and individual games
  - More one on one sessions

## Graduate Students FFP!

- 1) How beneficial was the information you received from university coursework about the diagnosis/treatment of stuttering? (all questions based on a seven point scale)
  - 3.6/7
- 2) How beneficial was FFP as a learning experience for you in the diagnosis/treatment of stuttering?
  - 4.75/7
- 3) How beneficial was your interaction with your supervisor at FFP?
  - 5.6/7
- 4) How beneficial were the program activities of FFP for you?:
  - Individual Tx: 4.6/7
  - Group Tx time: 4.6/7
  - Closing Ceremony-Friday: 4.3/7
  - Conversational Breakfast: 4.75/7

How beneficial were the program activities of FFP for your client?:

- Individual Tx: 4.9/7
- Group Tx time: 5/7
- Closing Ceremony-Friday: 4.75/7
- Conversational Breakfast: 5/7