Enhancing Fluency- Parent Form

DESCRIPTION/PURPOSE:

“Enhancing Fluency Parent Form” is used to help parents identify ways in which they assist their child in speaking more fluency and situations which disrupt their child’s fluent speech. This strategy helps parents become more active participants in therapy by assisting their children become more fluent speakers. In addition, it helps the SLP identify situations that need to be adjusted in order to help the child be successful in therapy.

INSTRUCTIONS FOR USE:

The Speech-Language Pathologist reviews the fluency enhancing situations and situations that disrupt fluency with the parent and provides examples so that the parent understands the information in the form. The form is sent home with the parent to complete. When the parent returns the form, the situations identified are reviewed by the SLP and strategies are developed with the parent to continue to enhance the child’s fluency at home and eliminate situations which are increasing the child’s stuttering. Homework is assigned to the parent if deemed appropriate by the SLP.

SHORT TERM OBJECTIVE:

The caregiver will learn to identify fluency enhancing behavior and fluency inhibiting behavior.
Please check the following situations and/or listener behaviors, which increased the likelihood that your child stuttered:

___ listener loss  ___ competing for speaking time  ___ rapid speech
___ frustration  ___ demand speech  ___ excitement
___ emotional speech  ___ telephone talk  ___ fatigue
___ high expectations  ___ illness  ___ conflict
___ new situation  ___ inconsistent discipline  ___ interruptions
other: ________________________________________________________________

Please check the following situations and/or listener behaviors, which increased the likelihood that your child experienced fluent speech:

___ slowing parent speech  ___ increasing pause time  ___ less interruption
___ reducing questions  ___ decreasing phrase length  ___ more routine
___ decreasing demands  ___ modeling normal disfluency  ___ talk time
___ being nonjudgmental  ___ following child’s lead in play  ___ praise
other: ________________________________________________________________

**Home Modifications:** These are things that your child’s clinician would like you to work on at home to promote fluent speech in your child.

1. ________________________________________________________________
2. ________________________________________________________________
3. ________________________________________________________________